

Disadvantaged Students (Pupil Premium) Impact report 2017-18

What Is The Pupil Premium?

The Pupil Premium is additional funding to help narrow the attainment gap between children eligible for Free School Meal (FSM), Children in Care (CIC), pupils who have been in receipt of free school means within the last six years (E6) and their non-disadvantaged peers.

Last year, we had 30% of our key stage 3 and 4 cohort who qualify for Pupil Premium, and in 2017 the total allocation was £193,000.

Objectives in spending DA Funding:

1. To provide the same opportunities and experiences for DA pupils as that of their peers.
2. To ensure all DA pupils make at least expected progress during the academic year.
3. To ensure all DA pupils in Year 11 make at least expected progress. We aim for the number achieving a pass in English and mathematics to meet or exceed the national average for all pupils. We also aim for all our DA pupils to make as good progress from their starting points as other pupils with similar starting points in the majority of their subjects.

Whole school Teaching & Learning approaches for DA pupils:

1. All staff are aware of DA pupils and use seating plans to support planning and teaching.
2. All staff model language and writing for all pupils but target DA pupils especially carefully.
3. All staff prioritise the marking of DA pupils' books or folders.
4. All staff use questioning techniques that support DA pupils to engage and learn more effectively in lessons, as well as check DA make good progress in lessons.
5. Staff also plan careful verbal feedback to DA pupils so that these pupils are very clear about what they need to do next.

In addition to these approaches, the following actions/strategies were taken:

- More than 30% of DA students took part in the termly exhibitions – building confidence and improving oracy.
- Senior leaders in the school visited schools that have “effectively” closed the gap between the disadvantaged and other. This was fed back to staff.
- The Headteacher personally spoke with all disadvantaged Year 7 students to build a pen picture that was used by all staff to support those students.
- Electronic class profiles were created to allow targeted information to be accessed quickly by all teaching staff.
- We regularly track all pupils' data to identify any evidence of underachievement, (not just low attainers), and respond to pupils' individual needs rapidly. We aim to make creative, evidence based decisions that are adapted throughout the academic year and which include a wide range of interventions.
- As a school, we avoid stereotyping our pupils who qualify for Pupil Premium funding and recognise that they are a diverse group who face different barriers, or even none at all.

Summary of actions and impacts.

Action	Cost	Intended outcome
Employment of mathematics and English intervention tutors	£19,000	To ensure DA pupils make good progress and achieve their target grades. The intervention tutors are used to work with small groups and individual students to close gaps in their knowledge and improve attainment.
Targeted resources for English, mathematics and science	£1,000	To ensure all DA pupils have access to the same resources as their peers, all DA students are provided with free revision guides and subject specific resources such as geometry sets.
Employment of a learning leader for the disadvantaged and high prior attaining students with a focus on the DA	£15,500	To ensure a continued focus on the DA pupils through work to raise staff awareness and tracking of pupil outcomes which will result in improved attainment. LL will also act as a bridge between the DA pupil and the departments where gaps occur to ensure the DA pupil is supported in the appropriate manner leading to gaps narrowing.
Provision of basic school supplies	£200	To ensure all pupils have the correct equipment to allow them to access the curriculum equally with their peers. DA pupils will be provided with a pencil case with the key equipment required.
Provision of ingredients/materials for technology	£300	To ensure all DA pupils have their entitled access to the full curriculum in terms of practical subjects.
Provision of library with after school support	£1,000	To ensure DA pupils have access to computers and reading books to ensure they are able to access the same opportunities as their peers.
Delivery of study skills workshop	£200	To engage with parents of DA pupils and provide them with the knowledge and skills to support their child's revision at home. It will also help to develop positive links with parents who may not have had their own positive school experiences.
Provision of laptops	£400	Laptops will be provided to DA pupils who have no IT access at home to enable them to access the same online resources as their peers.
Targeted OSL sessions in holidays	£250	Subject specific OSL sessions will be provided in holidays for the year 11 DA pupils to ensure gaps in their knowledge are closed.
SLT mentors for underachieving Y10 and Y11	£10,000	DA pupils in Y10 /Y11 who are identified as underperforming will be assigned an SLT mentor who will meet them twice a term to focus on improving their outcomes and offer support where needed.
Educational psychologist and Speech and Language Therapist	£2,000	DA pupils who are identified as having additional needs will be referred to specialist support to enable them to gain the support they need.
AIM group	£30,000	To ensure DA pupils make good progress and achieve their target grades. This group will monitor and track the progress and attainment of DA pupils and implement appropriate interventions. DA pupils are

		prioritised for discussion to ensure they are being correctly targeted by subject leaders.
Teaching and Learning Team	£30,000	To improve the standard of teaching and learning in classrooms so that it is at least effective; as a result, all DA pupils can make good progress. There have been additional appointments to this team to increase its effectiveness in science and mathematics.
Professional Development of/for Teaching Staff	£25,000	To ensure DA pupils make good progress by continuing to develop staff in their feedback, teaching and other aspects of their professional development. The T, L+A team has been given additional capacity to train and support individual staff who are less consistent or confident in implementing whole school approaches.

IMPACT: KS4 Results.

The Attainment 8 gap between DA students and Other students has narrowed slightly to 4.19 (from 4.3 in 2017 and 12.64 in 2016).

The gap between DA and Other has decreased slightly at 4+ basics, with 39% of DA students achieving Gr 4+ in both English and maths. This is compared to 48% of Other students achieving Gr 4+ in both English and maths .

Evidence of a push on HPA and DA students is shown by DA students achieving 26% 5+ basics - an increase of 8% for Gr 5+ for DA students compared to last year. This year, DA students outperformed Other (22% 5+ basics) in this category.

IMPACT: Other year groups.

Years 7 to 10 show that the gap has also closed from the start of the year, with DA students making more rapid progress than Other students.

Action	Cost	Intended outcome
Year 6 Transition Support	£1,000	Learning leader employed to oversee transition. The LL will meet all new DA year 6 pupils prior to starting at CCW to engage the parents with school and offer support.

IMPACT: Year 7 Progress.

There is a 6% gap across all subjects between DA students and Other students at the end of year 7. In several subjects including English, Science and History, DA students have made more progress through their first year than Other students.

Action	Cost	Intended outcome
Provision of MyLexia after school club	£2,500	To increase DA pupil reading ages through the use of additional literacy sessions, accelerated reader and PASS.

IMPACT: Disadvantaged Reading Ages.

At the start of the year, 41% (87 students) of disadvantaged students had a reading age that was not within 12 months or better of than their actual age. Over the course of the academic year, all these students improved their reading age at a rate quicker than their actual age. 24 of these students (between them making an average of 32 months progress each) finished the year with their reading ages being within 12 months or better of than their actual age.

At the end of the year 70% of disadvantaged students have a reading age that is within 12 months or better of than their actual age.

Action	Cost	Intended outcome
Attendance prizes	£250	To improve attendance percentages with the DA pupils, termly prizes will be awarded to those with attendance above the school's minimum expectation.
Employment of pastoral support managers	£30,000	To ensure DA pupils feel supported emotionally which allows them to focus on their work and achieve higher grades. The pastoral support managers will also carry out home visits to increase attendance.
Funding of enrichment activities	£1,000	To ensure all DA pupils have access to the same opportunities as their peers in terms of educational visits and enrichment activities to increase engagement and increase aspirations by development of their social and cultural capital
Provision of counselling and mentoring sessions	£1,000	To provide DA pupils with the emotional support they need to become more resilient individuals.
Provision of breakfast club	£8,000	To ensure all DA pupils have had a healthy breakfast to provide them with the energy to tackle the challenges faced in a school day. DA students also have access to the 6th form study area before school to provide them with IT access.
Forest School Intervention	£8,000	During the summer terms, DA pupils will be targeted to attend forest school to assist them in developing collaborative relationships, self-esteem and resilience.
Counselling and Psychotherapy Support	£4,000	DA pupils who have been identified as having a need for counselling/psychotherapy support will be scheduled to meet with trained professionals to enable them to develop strategies to cope with their individual needs.
Transport	£2,500	DA pupils who live out of area will be offered/provided with a freedom pass to enable them to attend school in order to support regular attendance and reduce the absence of DA.
Provision of Uniform	£350	DA pupils who require assistance with purchasing the school uniform will be provided with it. Spare items of uniform will be available for instances where it is required.

IMPACT: Disadvantaged Attendance.

Over 2017/2018 the overall DA attendance has from 93.5% to 94.1%, which is a more rapid increase than the attendance of Other students over the same time period.

