

The Community College Whitstable Disadvantaged Expenditure Plan 2017-18

The DA is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2017 to 2018 financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years - £935 for pupils in year 7 to year 11.

Schools also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they attract the £1,900 rate.

Statistics across the country show that pupils who are in receipt of free school meals perform less well academically than their peers in external examinations. The aim of DA funding is to work to close the attainment gap.

At The Community College Whitstable, we believe all pupils should have an equal chance of succeeding whatever their economic or social circumstances. We believe that whole school approaches should work most effectively for the DA pupils in our school. There are a wide number of barriers that these pupils face. These include-

- Gaps in their literacy and numeracy skills.
- Lack of effective social and emotional support, causing pupils to lack the resilience to cope with demands of school life.
- Low self-esteem.
- Lack of support in relation to the completion of homework and revision.
- Lack of confidence.
- Low aspirations.
- Intergenerational underachievement.
- Intergenerational gaps in literacy and numeracy skills.
- In some instances, intergenerational disengagement with school.
- Poor attendance.
- Lack of parental engagement with the school such as attending parent's evenings, school events and specific meetings with staff.
- Limited financial support to provide the resources needed to fully engage in all aspects of school life

Objectives in spending DA Funding:

1. To provide the same opportunities and experiences for DA pupils as that of their peers.
2. To ensure all DA pupils make at least expected progress during the academic year.
3. To ensure all DA pupils in Year 11 make at least expected progress. We wish for the number achieving a pass in English and mathematics to meet or exceed the national average for all pupils. We also wish for all our DA pupils to make as good progress from their starting points as other pupils with similar starting points in the majority of their subjects.

Whole school T, L+A approaches for DA pupils-

1. All staff are aware of DA pupils and use seating plans to support planning and teaching.
2. All staff model language and writing for all pupils but target DA pupils especially carefully.
3. All staff prioritise the marking of DA pupils' books or folders.

4. All staff use questioning techniques that support DA pupils to engage and learn more effectively in lessons, as well as check DA make good progress in lessons.
5. Staff also plan careful verbal feedback to DA pupils so that these pupils are very clear about what they need to do next.

The school has invested in a range of strategies to further support DA pupils. These are:

Strategy	Cost	Intended outcome
Employment of mathematics and English intervention tutors	<i>£19,000</i>	To ensure DA pupils make good progress and achieve their target grades. The intervention tutors are used to work with small groups and individual students to close gaps in their knowledge and improve attainment.
Targeted resources for English, mathematics and science	<i>£1,000</i>	To ensure all DA pupils have access to the same resources as their peers, all DA students are provided with free revision guides and subject specific resources such as geometry sets.
Attendance prizes	<i>£250</i>	To improve attendance percentages with the DA pupils, termly prizes will be awarded to those with attendance above the school's minimum expectation.
Employment of pastoral support managers	<i>£30,000</i>	To ensure DA pupils feel supported emotionally which allows them to focus on their work and achieve higher grades. The pastoral support managers will also carry out home visits to increase attendance.
Employment of a learning leader for the disadvantaged and high prior attaining students with a focus on the DA	<i>£15,500</i>	To ensure a continued focus on the DA pupils through work to raise staff awareness and tracking of pupil outcomes which will result in improved attainment. LL will also act as a bridge between the DA pupil and the departments where gaps occur to ensure the DA pupil is supported in the appropriate manner leading to gaps narrowing.
Provision of breakfast club	<i>£8,000</i>	To ensure all DA pupils have had a healthy breakfast to provide them with the energy to tackle the challenges faced in a school day. DA students also have access to the 6 th form study area before school to provide them with IT access.
Provision of basic school supplies	<i>£200</i>	To ensure all pupils have the correct equipment to allow them to access the curriculum equally with their peers. DA pupils will be provided with a pencil case with the key equipment required.
Funding of enrichment activities	<i>£1,000</i>	To ensure all DA pupils have access to the same opportunities as their peers in terms of educational visits and enrichment activities to increase engagement and increase aspirations by development of their social and cultural capital
Provision of ingredients/materials for technology	<i>£300</i>	To ensure all DA pupils have their entitled access to the full curriculum in terms of practical subjects.
Provision of library with after school support	<i>£1,000</i>	To ensure DA pupils have access to computers and reading books to ensure they are able to access the same opportunities as their peers.

Provision of counselling and mentoring sessions	<i>£1,000</i>	To provide DA pupils with the emotional support they need to become more resilient individuals.
Delivery of study skills workshop	<i>£200</i>	To engage with parents of DA pupils and provide them with the knowledge and skills to support their child's revision at home. It will also help to develop positive links with parents who may not have had their own positive school experiences.
Provision of MyLexia after school club	<i>£2,500</i>	To increase DA pupil reading ages through the use of additional literacy sessions, accelerated reader and PASS.
Provision of laptops	<i>£400</i>	Laptops will be provided to DA pupils who have no IT access at home to enable them to access the same online resources as their peers.
Targeted OSL sessions in holidays	<i>£250</i>	Subject specific OSL sessions will be provided in holidays for the year 11 DA pupils to ensure gaps in their knowledge are closed.
Year 6 Transition Support	<i>£1,000</i>	Learning leader employed to oversee transition. The LL will meet all new DA year 6 pupils prior to starting at CCW to engage the parents with school and offer support.
SLT mentors for underachieving Y10 and Y11	<i>£10,000</i>	DA pupils in Y10 /Y11 who are identified as underperforming will be assigned an SLT mentor who will meet them twice a term to focus on improving their outcomes and offer support where needed.
Forest School Intervention	<i>£8,000</i>	During the summer terms, DA pupils will be targeted to attend forest school to assist them in developing collaborative relationships, self-esteem and resilience.
Counselling and Psychotherapy Support	<i>£4,000</i>	DA pupils who have been identified as having a need for counselling/psychotherapy support will be scheduled to meet with trained professionals to enable them to develop strategies to cope with their individual needs.
Educational psychologist and Speech and Language Therapist	<i>£2,000</i>	DA pupils who are identified as having additional needs will be referred to specialist support to enable them to gain the support they need.
Transport	<i>£2,500</i>	DA pupils who live out of area will be offered/provided with a freedom pass to enable them to attend school in order to support regular attendance and reduce the absence of DA.
Provision of Uniform	<i>£350</i>	DA pupils who require assistance with purchasing the school uniform will be provided with it. Spare items of uniform will be available for instances where it is required.
AIM group	<i>£30,000</i>	To ensure DA pupils make good progress and achieve their target grades. This group will monitor and track the progress and attainment of DA pupils and implement appropriate interventions. DA pupils are prioritised for discussion to ensure they are being correctly targeted by subject leaders.

Teaching and Learning Team	<i>£30,000</i>	To improve the standard of teaching and learning in classrooms so that it is at least effective; as a result, all DA pupils can make good progress. There have been additional appointments to this team to increase its effectiveness in science and mathematics.
Professional Development of/for Teaching Staff	<i>£25,000</i>	To ensure DA pupils make good progress by continuing to develop staff in their feedback, teaching and other aspects of their professional development. The T, L+A team has been given additional capacity to train and support individual staff who are less consistent or confident in implementing whole school approaches.

Total DA funding- £193,000